

Learning Enhancement Programme (LEP): A Step Toward Strengthen the Primary Education in Haryana



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Abstract

Every human being has some unique characteristics that make him or her different from another. With the help of education we can furnish these qualities with more shining because education gives an equal opportunity to everybody for exposing their characteristics. In every democratic country Primary education is the fundamental right. In India primary education is also the fundamental right because India is also a democratic country. Time to time center government make different types of rules and policy for making the primary education more and more effective i.e. SSA (2000), RTE (2009) etc. Sometime state also implements their own polices for better and quality improvement programmes at primary education. These all policies and scheme are implemented time to time for the all round development of society as well as nation. Here in this paper we will discuss about the recently implemented programme LEP (learning Enhancement Programme) by the State Government of Haryana for Quality improvement in education at primary level. The main purpose of this paper is to familiar with the learning Enhancement Programme which is very important for the strengthening the primary education in Haryana.

Keywords: Learning Enhancement Programme, Primary Education, Quality, Democratic.

Introduction

Education is very common term in the present era everyone knows very well about this term or in a same way we can say that everyone know the power of education. Education is very strong tool for any revolutionary change in the society and all round development of any nation. As we know very well that education is a lifelong process it starts form the womb of the mother and continue till the life ends. A person got education in different mode in his or her life i.e. formal education, Informal education and Non formal education. Every mode of education have their own importance but Formal Education play very important role in everybody life because here we got the education in systematic way.

In the whole formal education process elementary education of a child play very important role in his or her life. Elementary education is the roots of any society from here we check that how much our society will grow in the future. Every developed country pays a very good attention on his elementary education. As we know that India is a developing country and there is so much diversity on the behalf of culture, values , beliefs, and religious so there is a different manners of giving elementary education to a child but all states fellow the approximately Same curriculum across the country with minutely change at primary and upper primary level. Every state fellow different types of policy for the better and effective improvement of primary education with help their own resources and central help. Time to time different types of policy are implemented by center government for the all round development of primary education in the whole country. Here we will discuss the recently implemented quality improvement programme in Haryana state i.e. Learning Enhancement Programme (LEP) Learning Enhancement Programme is Quality Improvement Programme which is start by the Haryana Government at the primary level for enhancing the quality of education among the student who not achieving their minimum level of learning. It is a very good step taken by the Haryana Government for the better improvement of education at primary level. In educational points of view LEP is totally dominated for maximum beneficial for the all round development of children at primary level.

SSAT is basically working as home of The Teacher Effectiveness Enhancement Programme (TEEP). Initially an action research project funded by the Gatsby charitable foundation in 2002, it aims to improve the effectiveness of teachers by training them in a model of effective teaching and learning. How it could take teaching and learning to the next level in your school or college (<https://www.ssatuk.co.uk/cpd/teaching-and-learning/teep>). Although summative assessment is indispensable for determining whether or not students meet the content standards, it alone is insufficient for providing teachers and administrators with the information necessary to make ongoing decisions about instruction. This article looks at the motivational impact of the assessment on students' achievement and concentrates on methods of formative assessment that considered being innovative, such as assessment by objective tests, small group assessment, peer- and self-assessment (Zacharis, 2010). Learning enhancement programme has been concentrate on the consequences for forgetting and learning of some of the maximum choices that arise during the instruction programme, including: How can retention be affected with spacing of practice of information over significant retention intervals (up to one year)? Do spacing effects generalize beyond recall of verbal and non verbal materials? Is feedback necessary to promote learning enhancement programme, and must it be immediately? Examine has been found to improve learning; does it really decrease the rate of forgetting? Can testing effects be extended to nonverbal materials? We suggest that as answers to these questions are accumulated, it should become possible for cognitive psychology to offer non-obvious advice that can be applied in a variety of instructional contexts to facilitate learning and reduce forgetting. (Pashler, Rohrer, Cepeda & Carpenter, 2007). Learning Enhancement Programme has been working in the Haryana State from the academic session 2010-11. LEP is planned for all the classes of primary and upper primary level. It is planned for the next three years that is up to the academic year 2015-16. All the activities under learning enhancement programme provide additional help for making the State's flagship programme Nali-kali more effective in the teaching learning environment of the school. It also beneficial for the State to extend the Nali-kali programme for all schools from the academic year 2013-14. Under LEP, additional resource materials are planned to enhance the teaching-learning process of language, Mathematics and EVS in lower Primary schools and teaching-learning of science education, Geography and Mathematics in Upper primary schools. Learning Enhancement Programme is very important for the overall State academic progress at primary level. Nali-kali is a programme for intervention and the assistance provided to LEP enhances the quality of education in the class room transaction. To provide balance environment for all students of the primary schools in the Haryana state, Nali-kali programme is extended to all the Urdu schools across the Haryana State for classes 1 & 2 from the academic year 2013-14. Mobile science labs and Science

centers enhances the quality of science teaching-learning process. Similarly every programme undertaken is supporting the broader pedagogical activities of the State. Hence, as the name suggests, the activities enhances learning. ([http://ssakarnataka.gov.in/pdf/s/int_lep/LEP Progress1213.pdf](http://ssakarnataka.gov.in/pdf/s/int_lep/LEP%20Progress1213.pdf)).

Aim of Study

Haryana is a progressive state and Haryana Government implementing different types of programme for the effective development of primary education time to time. From the last few years learning enhancement programme is applying for quality improvement in government primary schools of Haryana. The main aim of this study is too familiar with the learning Enhancement Programme which is very important for the strengthening the primary education in Haryana.

Status of Learning Enhancement Programme in Haryana

Learning Enhancement Programme (LEP) launched by Haryana Department of school education and covered about 3,200 primary schools under its statewide Quality Improvement Program (QIP) part funded by Michael & Susan Dell Foundation (MSDF). A MOU was signed by state and MSDF for the effective quality improvement in the primary education in June 2014. LEP was started by the Government of Haryana in primary school for the better and effective learning and improving the level of students basically in government schools.

In Haryana LEP covering 3,200-plus schools in 118 blocks of 21 districts and enrolled more than 6 lakh students. The aim of LEP to cover the learning gaps of students mainly in Hindi, English, and Math subjects. Mr. T.C. Gupta, Principal Secretary, Govt. of Haryana, School Education Department told that "The main goal of this program is to ensure that all students of primary and upper primary classes acquire all key competencies of the previous classes, necessary to come up to the level of their current class." In several studies it is indicated that a significant proportion of primary school students are deficient even in basic language and Math skills so LEP is highly necessary at this time. LEP will be played an important role in the previous classes of the primary school students in future.

As we know that learning is natural and life long process so LEP has been designed by keeping in mind different types of basic things i.e. learning should be according to the natural environment of school. The basic working style of the LEP is very simple, existing teachers will run the programme in their classrooms during the first hour of regular school, without the help of any teacher or any other external resources. The LEP is presently monitoring by both the education department and MSDF. All the teachers are working according to the manuals of LEP in the first hours of the schools timing. These manuals are different from the traditional teaching-learning materials or the traditional books: they are not working of the bases of syllabus. They are working on the clarity of concept formation and based on the activity based learning. LEP is planed according to the need of present era in the present era even a single child is

not come in the school blank, every child come to school with basic natural learning capabilities so we just need to provide them the basic learning facilities for their proper development. Approximately 240 Master Trainers was trained by the expert team with subject specialist in the State Council of Education Research & Training, Gurgaon, These master trainers are BRPs, ABRCs, etc. The entire headmaster, Principal, District Elementary Education Officers (DEEOs), DIET Principals, and Block Elementary Education Officers (BEEOs) have been oriented on their role in the LEP. (<https://www.msdf.org/press-releases/haryana-department-of-school-education-launches-learning-enhancement-programme-lep-in-over-3200-primary-schools/>). LEP in Haryana is really a milestone for achieving the goal of primary and upper primary education. LEP is a quality improvement programme at primary and upper primary level so all the officials are taking too much interest in this programme. LEP is totally working on thoughts of Swami Vivekananda "Education is not the amount of information that is put into brain and runs riot there, undigested, all your life." Education according to Swami Vivekananda means the process by which character is buildup, power of mind is increased, and sharpened the intellectual, as a result of which one can stand on their one's own feet. In Haryana LEP is going on in a very effective way from the starting of LEP from the till date there has been 6 days training programme take place in all Haryana for the primary school teachers and also two days feed back programme organized in the all blocks of Haryana for the effective implementation of LEP.

Objectives of Learning Enhancement Programme (LEP)

Every developed country has very strong system for providing the primary education to their children because basic education play very important role in the all round development of any country. When we give proper opportunity to our student at the primary level they learn more so in the LEP all the objectives decided according to the child centered education system.

1. Make learning joyfully for student and in their own pace
2. Students learn by themselves with in given situation
3. Students enhance their literacy and numeracy skills with confidence
4. Teachers provide the teaching-learning situation according to the needs of individual
5. Teachers diagnose the deficiencies and plan for corrective measures
6. Students learn in free environment without any restriction
7. Apply the concepts learned in class in real life situations

Challenge Regarding Learning Enhancement Programme (LEP)

In the present era in India there are different types of changing takes place regularly every state is doing very well at their own level in different fields i.e.: Education, health, IT etc. In the same series Haryana state doing very well in Games at National levels as

well as International level. In education also Haryana state implement different types of scheme and policy time to time recently LEP is implemented at the primary levels in the government schools of Haryana for the betterment of basic education. But there are some challenges which may be great hurdle in the effective implementation of LEP.

Lack of Staff Member

For the proper implementation of any project or programme proper provision of staff is very important but in our government school there is no proper provision of staff there is a scarcity of staff which is great hurdle in the proper implementation of Learning Enhancement programme.

Lack of Master Trainers

Most of MT are the BRPs and ABRCs but they have their own role and responsibilities of work and duties if they will totally devoted their time for LEP then their work will affected and there is also lack of master trainers in Haryana for this programme.

Lack of Awareness among Parents

For the effective implementation of any programme regarding the education it's very important we will ensure the responsibilities of parents of the child but in this programme there is no Proper awareness regarding the learning enhancement programme.

Weak Monitoring

Learning Enhancement programme is a programme which need full dedication of teachers for proper implementation but due to the traditional nature of teaching methods of teachers are a strong barrier for the effective implementation of LEP and weak monitoring by the higher authority is also a strong barrier for the better implementation of LEP.

Lack of Sufficient resources

In mostly Government schools the provision of basic facilities is not satisfactory and also the lack of sufficient resources for the proper implementation of LEP.

Slow Implementation of LEP

Smooth working of any programme is very important for the programme success. It is a very big challenge in the implementation of LEP because due to slow speed of implementation

Non Involvement of Parents

In the LEP there is no proper involvement of the parents due to which the proper implementation is not possible.

Not Barrier Free Environment

For the effective implementation of any programme barrier free environment play very impotent role but in implementation of LEP there are numbers of barrier which highly affect the LEP.

Negative Attitude of Teachers

Some teachers are too much negative they think that there are so many problems in the proper implementation of LEP. They develop a negative attitude regarding this programme. They are not ready to learn new things then how can they work for the effective implementation of LEP.

Extra Burden of Work

In every school there are some teachers who are directly or indirectly involve in non teaching activities due to which they are not purely involve in teaching activity and does not involve in the proper involvement of LEP.

Suggestions for Effective Implementation of LEP Proper Provision of Basic Facilities and Resources

For the effective Implementation of LEP there should be proper provision of basic facilities and resources and full the every demand of the teacher which is necessary for children for the better Implementation of LEP.

Proper Awareness

For the success of any programme it is very important that every parents and teacher should know very well about that programme. In a very simple way we can say that the success of programme is depend upon the awareness of that particular programme. If anybody knows very well about that particular programme he or she will be gave his or her hundred percent to that particular programmes.

Involvement of Parents

In the present day education parents play very impotent role in the education of their wards .So it very important that we must involve the parents of students involve in this types of programme along with we must take suggestion from the parents for effective implementation of programme.

Barrier Free Environment

A barrier free environment is very important for effective implementation of any scheme and programme. If authority wants highly effective result of programme then it's very impotent that they must provide the teachers appropriate barrier free environment for the effective Implementation of LEP.

Ensure the Responsibilities of Teachers

Teachers play a key role in the success of LEP so there should be specific responsibilities of teachers must be ensure regarding the effective Implementation of LEP. Authority should provide the special benefits for those teachers who play their role effectively towards their responsibilities regarding the effective Implementation of LEP.

Free From Extra Burden of Work

The Head Master of that particular school where the LEP is implementing will ensure that he will not involve the teacher in any other activity who is already engaged under LEP.

Proper Monitoring

Administration cell must develop a mechanism for the supervision and monitoring of the Implementation of LEP for the better coordination, as inspection by the state and district officials, reporting monthly by district coordinator, monitoring format may be developed at state level and quarterly review meeting at district level and state level.

Sensitization Programmes

Attitudinal barriers are a serious concern and need to be addressed seriously through sensitization programmes, so sensitization programmes play very important role in the effective Implementation of LEP.

Conclusion

It is fact that every child is unique and their needs and demands are also unique. Child rather than education is more important today. Teaching learning process revolve around the child. All the educational objectives are formulated keeping in view the needs, interest and abilities of the child. Many new teaching strategies, technique and programmes have developed on basis of child psychology and LEP is also on them. These all strategies, technique and programmes are developed for making the teaching learning environment more and more friendly and enjoyable for the children. What and how much content should be taught to a child and at what stage are determined on the basis of child psychology. Educational Psychology also play very important role in the development of this types of programmes. It is a time when we need to change our traditional teacher centered teaching method. It is the demand of the present era that we must apply all those method in teaching learning which are totally child entered because today when a child enter in school first day he or she know many things regarding the teaching learning process. So here we need to just provide him the different types of facilities which fulfill his or her requirement. In this paper we have also explain that how can we collectively provide the world best facilities and environment to child for their all round development under Learning Enhancement Programme. We have discuss here how can we make the LEP more and more effective and better for the all round development of all children or especially for those who are leg behind the other child of the same class. LEP provide a good opportunity to all students at primary level to expose their view with full of confidence.

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